

AASA Goal 3 and Associated Strategies

AASA Goal 3:

Every student in the Advance Applied STEM Academy at Northside High School will learn the art of civility in a positive and safe learning environment.

Supports SBE Goal:
Supports OCS Goal:
Supports NHS Goal:

Goal 3 – North Carolina Public School students will be healthy and responsible.
 Onslow County students will learn in a safe and civil environment to be ethical, healthy and productive citizens.
 Northside High School students will learn in a safe and civil environment to be ethical, healthy and productive citizens.

AdvancED Standard 4:

Resources and Support Systems

AdvancED Standard 5:

Using Results for Continuous Improvement

Target:

AASA's (in conjunction with NHS) Safe and Civil Schools initiative will provide positive results to improve teaching and learning.

Indicator(s):

ASSIST data, AYP data, program evaluation, Discipline data (Acts of Crime and Violence reported, Out of School Suspensions and Expulsions reported), Safe Schools Plan Program evaluation.

Goal 3 Improvement Strategies – Identify research-based strategies whenever possible.

Indicator(s) 1:

AASA will create a safe environment that will support teaching and learning.

Strategy: Safe Environment - Every student will complete an advocate card identifying an adult with whom they feel safe; Preventive Behavior Contracts, Mentor assignments and check-in/check out as needed for at-risk students; Implement Rachel's Challenge; implement all required drills, to include: Lock-Down Drills, Fire Drills, Severe Weather Drill; collaborate with local first responder's to review practices for safety drills. Provide all students with identification cards which will be required for students to have with them at all times; provide special identification cards for all early release students. Additional cameras for exterior and interior areas of the school where there are significant gaps and relocate some existing cameras to more optimal locations. Acquire keys to be issued to substitute teachers for classroom security in the event of a lockdown. Require and maintain more adult supervision throughout the school day.

Research Cited: PBIS Tier II; MTSS Tier II; Rachel's Challenge

Benchmarks:

2014-15: 100% of the AASA Academic Team will provide a safe environment through classroom expectations that support teaching and learning.

2015-16: 95% of the AASA Academic Team will provide a safe environment through classroom expectations that support teaching and learning by aligning with NHS's PBIS ROAR expectations (Responsible, Organized, Attentive, Respectful).

2016-17: 96 of the AASA Academic Team will provide a safe environment through adopting NHS's PBIS ROAR expectations (Responsible, Organized, Attentive, Respectful) as his/her classroom expectations that support teaching and learning.

2017-18: 97% of the AASA Academic Team will provide a safe environment through incorporating NHS's PBIS ROAR expectations (Responsible, Organized, Attentive, Respectful) into his/her classroom lessons, supporting teaching and learning.

Plan/Do

Indicator(s) 2:	AASA will promote and support activities for staff and students that create a civil learning environment.
	Strategy: Promoting Responsible Citizenship - Students complete modules through ABE software; Power Hour program provides opportunities for positive decision-making, AVID/PH guest speakers will promote positive role-modeling and college/career readiness, PBIS serves as a behavior support for positive reinforcement, Red-ribbon week activities will support substance abuse awareness. Partnership with community mentors and students.
	Research Cited: PBISworld.org; AVID.org; redribbon.org; Motivating Students to Complete High School Through Career and Technical Education by McDuffie, Kimberly Sabrina, Ed.D., WALDEN UNIVERSITY, 2013.
	Benchmarks:
	2014-15: 75% of the AASA Academic Team will encourage a civil learning environment through incorporating an alternate to ISS/OSS to redirect inappropriate behavior.
Indicator(s) 3:	2015-16: 75% of the AASA Academic Team will encourage a civil learning environment through incorporating an alternate to ISS/OSS to redirect inappropriate behavior by incorporating new ABE modules; 90% will utilize PBIS to serve as behavior support for positive reinforcement.
	2016-17: 77% of the AASA Academic Team will encourage a civil learning environment through incorporating an alternate to ISS/OSS to redirect inappropriate behavior by incorporating new ABE modules; 92% will utilize PBIS to serve as behavior support for positive reinforcement.
	2017-18: 80% of the AASA Academic Team will encourage a civil learning environment through incorporating an alternate to ISS/OSS to redirect inappropriate behavior by incorporating new ABE modules; 94% will utilize PBIS to serve as behavior support for positive reinforcement.
	AASA will provide instructional opportunities focused on healthy lifestyle choices.
	Strategy: Promoting Healthy and active students - Students will have opportunities to participate in activities, clubs, intramural sports, and tutoring to promote academic performance and support personal enrichment.
Indicator(s) 3:	Research Cited: Educational Outcomes of Tutoring: A Meta-analysis of Findings. Cohen, Kulik, and Kulik.; The Association Between School-Based Physical Activity, Including Physical Education, and Academic Performance. Published by US Department of Health and Human Services, Centers for Disease Control and Prevention.
	Benchmarks:
	2014-15: 50% of the AASA students participated in tutoring on Wednesdays.
	2015-16: 65% of the AASA students participated in tutoring during PH; 80% participated in activities during PH.
	2016-17: 70% of the AASA students participated in tutoring during PH; 85% participated in activities during PH.
2017-18: 75% of the AASA students participated in tutoring during PH; 90% participated in activities during PH.	

Check	
	Review frequency: Quarterly
	Assigned implementation team:
	What data will be used to determine whether the strategies were deployed with fidelity?
Act	
	Based upon identified results, should/how should strategies be changed?