

AASA Goal 5 and Associated Strategies

Plan/Do	<p>AASA Goal 5:</p> <p>Supports SBE Goal:</p> <p>Supports OCS Goal:</p> <p>Supports NHS Goal:</p> <p>AdvancED Standard 1:</p> <p>AdvancED Standard 2:</p> <p>AdvancED Standard 3:</p> <p>AdvancED Standard 4:</p> <p>AdvancED Standard 5:</p>	<p>The Advance Applied STEM Academy at Northside High School will be supported by effective and efficient processes and systems.</p> <p>Goal 5 – North Carolina public schools will be governed and supported by 21st Century systems. The Onslow County schools will be supported by effective and efficient processes and systems. Northside High School will be supported by effective and efficient processes and systems.</p> <p>Purpose and Direction Governance and Leadership Teaching and Assessing for Learning Resources and Support Systems Using Results for Continuous Improvement</p>
	<p>Target:</p> <p>Indicator(s):</p>	<p>AASA will maximize resource utilization to best meet the instructional and operational needs of its students and teachers.</p> <p>Utilization reports, Power Hour participation rates, surveys, 360.</p>
	<p>Goal 5 Improvement Strategies – Identify research-based strategies whenever possible.</p>	
	<p>Indicator(s) 1:</p>	<p>Provide sustainable technological infrastructure to support the instructional environment on and off campus.</p>
		<p>Strategy: Increase instructional access to technology during and after normal school operating hours.</p>
		<p>Research Cited: http://www.streetdirectory.com/travel_guide/113927/laptops/10_advantages_of_a_student_laptop.html</p>
		<p>Benchmarks:</p> <p>2014-15: 80% of AASA Academic Team open classroom during tutoring/PH/after school for those students without Internet.</p> <p>2015-16: 85% of AASA Academic Team open classroom during tutoring/PH/after school for those students without Internet.</p> <p>2016-17: 90% of AASA Academic Team open classroom during tutoring/PH/after school for those students without Internet.</p> <p>2017-18: 95% of AASA Academic Team open classroom during tutoring/PH/after school for those students without Internet.</p>
		<p>Indicator(s) 2:</p>
	<p>Establish funding sources to address increases in student population and capacity constraints.</p>	
	<p>Strategy: Apply for grants at the state and federal level.</p>	
<p>Research Cited: http://www.streetdirectory.com/travel_guide/113927/laptops/10_advantages_of_a_student_laptop.html</p>		
<p>Benchmarks:</p> <p>2014-15: 100% of AASA Academic Team will research grant writing and opportunities, receiving professional development.</p> <p>2015-16: 50% of AASA Academic Team will collaboratively write a grant.</p> <p>2016-17: 60% of AASA Academic Team will collaboratively write at least 3 grants.</p> <p>2017-18: 70% of AASA Academic Team will collaboratively write at least 5 grants.</p>		

Check	Indicator(s) 3:	Develop and utilize well communicated processes and procedures in all support areas.
		Strategy: Power Hour - One hour each day will be provided for Biology, Math I and Eng II students to receive tutoring during the school day. Reading and Writing Center - The Writing Center will be staffed by student writing fellows to provide differentiated tutoring to improve and encourage writing across the curriculum.
		Research Cited: Research Cited: International Writers Association
		Benchmarks:
		2014-15: 80% of the AASA Academic Team require tutoring/PH for those students below a 77 in class; 0% (was not in existence this school year) utilize the Writing Center to supplement writing assignments.
	2015-16: 85% of the AASA Academic Team require tutoring/PH for those students below a 77 in class; 25% utilize the Writing Center to supplement writing assignments.	
	2016-17: 90% of the AASA Academic Team require tutoring/PH for those students below a 77 in class; 35% utilize the Writing Center to supplement writing assignments.	
	2017-18: 95% of the AASA Academic Team require tutoring/PH for those students below a 77 in class; 45% utilize the Writing Center to supplement writing assignments.	
	Review frequency: Quarterly	
	Assigned implementation team:	
What data will be used to determine whether the strategies were deployed with fidelity?		

Act	
	Based upon identified results, should/how should strategies be changed?