

AASA Goal 4 and Associated Strategies

Plan/Do	AASA Goal 4:	Leadership will guide innovation in the Advance Applied STEM Academy at Northside High School in cooperation with families and community partners.
	Supports SBE Goal:	Goal 4 – Leadership will guide innovation in North Carolina public schools.
	Supports OCS Goal:	Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.
	Supports NHS Goal:	Leadership will foster innovation at Northside High School in cooperation with families and community partners.
	AdvancED Standard 1:	Purpose and Direction
	AdvancED Standard 2:	Governance and Leadership
	AdvancED Standard 3:	Teaching and Assessing for Learning
	AdvancED Standard 4:	Resources and Support Systems
	AdvancED Standard 5:	Using Results for Continuous Improvement
	Target:	AASA will increase the cohort Graduation Rate to be 100%.
Indicator(s):	Utilization reports, graduation rates, participation rates, surveys, 360.	
Goal 4 Improvement Strategies – Identify research-based strategies whenever possible.		
Indicator(s) 1:	Extend and emphasize family, business, community, and education partnerships.	
	Strategy: Increase communication via a variety of methods (liaisons, specialists, websites, government/education channel, etc.). Communication - PowerSchool will be utilized by students and parents to monitor student progress. Edmodo will be utilized to maintain constant communication amongst the teachers, students and parents. Remind 101 will be utilized to send <u>reminders to students and parents related to instructional requirements.</u>	
	Research Cited: Research Cited: http://www.digitalpromise.org/blog/entry/using-technology-for-effective-parent-teacher-communication.	
	Benchmarks:	
	2014-15: 80% of the AASA Academic Team utilize a variety of methods to effectively communicate with key stakeholders.	
	2015-16: 85% of the AASA Academic Team utilize a variety of methods to effectively communicate with key stakeholders.	
2016-17: 90% of the AASA Academic Team utilize a variety of methods to effectively communicate with key stakeholders.		
2017-18: 95% of the AASA Academic Team utilize a variety of methods to effectively communicate with key stakeholders.		

Indicator(s) 2:	Increase student flexibility in utilizing a variety of 21st Century technology tools and applications to access information, express creativity, and solve problems.
	Strategy: 1:1 Initiative - By the end of the 2018 school year each student in the school will have been issued a one-to-one device provided by auxillary services and the technology departments.
	Research Cited: http://www.streetdirectory.com/travel_guide/113927/laptops/10_advantages_of_a_student_laptop.html
	Benchmarks:
	2014-15: 80% of the AASA Academic Team develop and use instructional strategies that require students to utilize 21st Century tools and processes.
2015-16: 85% of the AASA Academic Team develop and use instructional strategies that require students to utilize 21st Century tools and processes.	
2016-17: 90% of the AASA Academic Team develop and use instructional strategies that require students to utilize 21st Century tools and processes.	
2017-18: 95% of the AASA Academic Team develop and use instructional strategies that require students to utilize 21st Century tools and processes.	
Check	Review frequency: Quarterly
	Assigned implementation team:
	What data will be used to determine whether the strategies were deployed with fidelity?

Act	
	Based upon identified results, should/how should strategies be changed?